

Assessment: “Celebrating Identity” Artwork, Presentation and Critique

Criteria	Self-Assessment	Teacher Assessment
My group and I planned and carried out research co-operatively using a variety of print, non-print and online sources.		
I contributed to the brainstorm and creation of a mindmap with my group, which we used to plan a logical and insightful presentation.		
I took an active part in using the mindmap to plan and create a logical and insightful art work.		
My group presented an interesting and well thought out celebration of many different aspects of our chosen individual’s identity.		
My group and I effectively communicated why we chose the person to celebrate, which of their characteristics we represented, how and why.		
My group and I explained using appropriate vocabulary why we chose the medium and design elements we did to express and present our celebration.		
I can discuss choices in style, materials, design and processes made by James Hart of Haida Gwaii and by my group in the creation and presentation of our celebration.		
Teacher notes:		